

**UMBC MA in Intercultural Communication. Competency in Target Language
Statement of Support**

To applicants in French, German, and Spanish: Please have this form completed by a member of a university language department of another appropriately qualified professional.

To the recommender: Students in French, German, and Spanish concentrations in the MA in Intercultural Communication need to be able to take graduate courses taught in the target language, including reading lengthy texts (e.g. novels), participating in class discussions and writing 10 - 15 page papers in that target language. Therefore we request that applicants evaluate their own proficiency and provide a statement of support from a qualified professional. We greatly appreciate your cooperation in filling out this form. Please check the statements that best describe the candidate's degree of competence in the target language.

Name of applicant.

Language.

☐ **Has demonstrated adequate proficiency to be able to do the require work, including reading lengthy texts (e.g. novels), participating in class discussions and writing papers in the target language.**

☐ **May have difficulties and may need additional preparation in the following area(s):**

- ☐ **Oral comprehension**
- ☐ **Speaking**
- ☐ **Reading**
- ☐ **Writing papers**

☐ **Will not be able to do the work in graduate courses.**

In what capacity have you observed the candidate's proficiency in the target language?

Please make any additional comments on the reverse side of this sheet.

Name

Title

Address

Phone

Signature

Please send to: Coordinator of Admissions, MA in Intercultural Communication, Department of Modern Languages and Linguistics, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250

**UMBC. MA IN INTERCULTURAL COMMUNICATION.
TARGET LANGUAGE COMPETENCY. SELF-EVALUATION.**

To applicants in French, German, and Spanish: Students in the French, German, and Spanish concentrations in the MA in Intercultural Communication at UMBC need to be able to take graduate courses taught in the target language, including reading lengthy texts (e.g. novels), participating in class discussions and writing 10 - 15 page papers in that language. Therefore we request that applicants evaluate their own proficiency and that they provide a statement of support from a qualified professional.

a) Complete page 1 of this form and include it with your application.

b) Have a member of a university language department or other qualified professional complete page 2 and send it directly to the Admissions Coordinator, MA in Intercultural Communication, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250.

Self-evaluation

Name of Applicant:

Target Language:

In which semester do you wish to enter the program?

I. Previous experience in use of language. Please indicate where your knowledge of the target language was gained and under what circumstances you have used it. It will be helpful to cover the following points: a) Did you major or minor in a language as an undergraduate? b) How many years of formal course work have you taken in the language of stated competence? c) What residence have you had in the areas or countries where the language is used? e) What opportunities have you had for reading and speaking the language?

II. Additional language study in progress or planned.

RESUME

Please submit a brief resume including education, work experience and volunteer work.